

**MUS 302: Diction I (English and Italian)
Fall, 2017 Syllabus
University of Wisconsin-Stevens Point
Department of Music**

INSTRUCTOR: Dr. Matthew Markham
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Office phone: 715.346.3840
Office hours: by appointment, RM. 312

WHEN: Monday & Wednesday, 3:00 – 3:50pm
WHERE: NFAC 250

OBJECTIVE

To gain an understanding of the International Phonetic Alphabet as it applies to English and Italian diction for singers and to establish proficiency in the singing of English and Italian.

LEARNING OUTCOMES

- The student will be able to comprehend the International Phonetic Alphabet (IPA) and its application including an understanding of the phonology of diction, i.e. the subtle changes in the articulators necessary to effect precise pronunciation and artistic communication.
- The student will be able to transcribe English and Italian into the International Phonetic Alphabet as well as know how to provide a word for word translation of a foreign language piece.
- A level of proficiency will be achieved through performance to foreign language songs in the class setting.

REQUIRED TEXTS

Montgomery, Cheri. *English Lyric Diction Workbook*, Revised Third Edition (STM Publishers)
Montgomery, Cheri. *Italian Lyric Diction Workbook*, Third Edition (STM Publishers)

GRADING

Attendance and Participation – 20%
Tests – 30%
Assignments – 15%
Singing Projects – 20%
Final – 15% (Thursday, December 21, 12:30pm-2:30pm or TBD)

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

ATTENDANCE POLICY

Attendance at all class meetings is mandatory. Due to the nature of the intensity of this course, you are only allowed three (3) *excused* absences, but it is **HIGHLY** recommended that you attend every class. For every class missed beyond the allowed three, there will be a reduction of one-third of a letter grade of the final grade. If you have to be absent, you are responsible to get notes from that class from a colleague. Work missed due to an unexcused absence cannot be made up. Classes missed due to illness, family emergency, etc. will be excused at the instructor's discretion. Requests for excuse should occur before the class meeting whenever possible. Appointments such as medical, dental, etc. must not be made during class meeting times. In accordance with University policy, students observing religious holidays will not be disadvantaged when advanced arrangements are made with their instructors to make up course work missed.

CELL PHONE POLICY

Cell phones will be put away during class time so as to limit distractions. Please abide by this rule as a sign of respect for your colleagues and professor.

ASSIGNMENTS

Students will have daily or weekly homework assignments. These will be the best way to really absorb all of this information. Homework will generally be due on the next class period after it is assigned.

TESTS AND QUIZZES

- Written tests will be administered according to the Calendar of Assignments. Tests will consist of problems requiring transcription of IPA into language and vice-versa. Tests will be graded by percentage of correct answers.
- Oral tests will be administered on an individual basis usually in conjunction with written tests. Oral tests will be graded on accuracy of pronunciation and rate of flow.
- Quizzes may be administered on a periodic basis. Quizzes will be graded by percentage of correct answers.

SINGING PROJECTS

Students will be required to sing one English song and one Italian song. The first part of this project will include the student turning a copy of their music with your IPA written in as well as a word for word translation when applicable. The second part of this project will be you performing your piece in class. Your music with IPA and translations is due one week before your performance.

CLASS SCHEDULE

Attached as a separate document.

UWSP COMMUNITY BILL OF RIGHTS AND RESPONSIBILITIES

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the *Community Rights and Responsibilities* document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the

assignment. For more information, see the "Student Academic Standards and Disciplinary Procedures" section of the *Community Rights and Responsibilities* document, UWSP Chapter 14. This can be accessed by viewing page 11 of the document at:

<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf-page=11>

AMERICANS WITH DISABILITIES ACT (ADA) STATEMENT

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/disability/Pages/faculty/lawAndPolicy.aspx>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here:

<http://www.uwsp.edu/disability/Pages/faculty/lawAndPolicy.aspx>.